





Option C:

Option D:

Port Hope EFOS - Community Feedback - December 2022 Public Consultation

Option E1: Boundary Adjustments between Beatrice Strong PS, Ganaraska Trail PS and/or North Hope Central PS.		
Pros/Benefits	Cons/Negatives	Questions/Wonderings
<p>The worst- mental health, anxiety, addiction etc., post pandemic                      Utilizes Beatrice Strong PS the most effectively                      Keeps more students within their home schools                      Takes the pressure off the Ganaraska Trail                      Better utilization of Beatrice Strong                      Geography makes more sense                      Not taking more capacity away from the high school</p>	<p>Transportation                      Long bus rides for very young students                      Current struggles for finding buses are multiplied by 100%                      Loss of community bases on geographic (for rural kids being sent to town) (rural kids lose the benefits only North Hope can offer)                      Does little to address the under-capacity issue at Beatrice Strong                      Exasperated social and economic disparities within Port Hope                      Need to account for differences between rural and urban communities                      Rural school is the hub for the community                      Interrupts peer relationships which puts the young children at risk for; depression, anxiety, substance abuse and suicide                      Impact on all 3 schools why impact all 3 if the issue is at GT                      Impact also on all grade K-6 (detrimental)                      ☐peer relationships need to be considered                      Transportation concerns availability, staffing, money, time, environment, concerns around process and check boxes                      Psych-social- students ☐ families                      Concerns about student relocation                      No French immersion in high school                      Disrupting lives of NHC students no impact on Beatrice Strong                      Students who are at Ganaraska Trail who started in French immersion who are now in English track                      Different strain of students at NHC- community- rural                      Time spent on bus more stress on students                      With boundary change forcing # of students to be split from their peers                      Families decided to move to specific area to live now being forced to relocate students based on boundary changes                      Need to keep the sustainability open for high school                      Students from Beatrice Strong &amp; NHC will have 1 less yr. to gel/interact with students from Ganaraska Trail                      Grade 6 students are not able to do sports if other schools (NHC &amp; Beatrice) are not together                      This is not a long-term solution with the development happening</p>	<p>Young children exposed to happenings/content beyond their psycho-social-emotional brain development                      What is the reason for the moratorium?                      What is our long-term plan for the high school?                      Dual task possible at both Beatrice Strong &amp; Ganaraska Trail                      Possibility to grandfather -students to remain at area school                      How do we have faith in Boards projections when 5 years ago this discussion happened at George Hamilton?                      Are students exported by grade?                      How do we know how many students will be coming into Beatrice Strong from NHC &amp; Ganaraska Trail?</p>

