gap in academic achievement and graduation rates between Indigenous and non-Indigenous students

The identification, collection, and use of student achievement data for Indigenous students

Indigenousstudents

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services
  - Programs and Curriculum
Policy: FIRST NATION, M ÉTIS, AND INUIT   Policy Code: ES3.13
            VOLUNTARY SELF -

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Administrative Regulations which support this policy include:

ES-3.13.1, First Nation, Métis, and Inuit Voluntary Self-Identification