7C@@5H98':998657?':FCA'D5F9BHG#; I5F8=5BG'5B8'CH<9F'D5FH=7=D5BHG 8979A69F'*ž'&\$&&'7@5F?9'9@9A9BH5FM':5A=@M'C:'G7<CC@G'DI6@=7'A99H=B;

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have access to tech/facilities @ Clarke Separation from 9-12 is possible They could benefit from exposure to the maturity of older students Grade 6s have a chance to be the oldest Clarke higher capacity If 7 and 8s are already here they may stay here Grade 4's at NPS with leadership opportunities Most equitable with capacity percentages over time Best option, better than C Better for cohort division by grade

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Limitations for students who still need daycare Different kids on different time schedules Layout concerns about where students would go within the Clarke building Grade 7 and 8 would be with high school kids Safety concerns - younger kids and access to 115/35 Access to buses Split junior division (4s at NPS, 5 and 6 at the Pines) for sports teams and extra-curriculars Age (Grade 7-12) at one school is concern Need a detailed plan on how intermediate students are separated from high school students Transportation concerns (significant) Less students walking Bus driver shortage/cancellations even great mix of grade cohorts on one bus and increased number of buses overall traveling to Clarke?The pines location Concern with young students and older students Transitions - coordinating three different school start times within families Daycare - lack of plan as part of transition this past year School buildings are not equipped to support younger students

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