



It is the policy of the Board to provide Special Education programs as required by the Education Act as outlined in the Board's Special Education Plan.

This policy is also reflective of the principles set out in the Ontario Human Rights Code, the Accessibility for Ontarians with Disabilities Act, Policy and Program Memorandum 149 Protocol for Partnerships with External Agencies (2009), the Regulated Healthcare Professions

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- 1.6 We strive to meet the social-emotional learning needs of all students through evidence-based programming and practices.
 - 1.7 In KPRDSB, the principal leads the implementation of the Special Education model in the school, including programming, organizational structures and environmental conditions.
 - 1.8 Our classroom teachers are the primary educators for all students. Teachers require the support of the principal, and may require the support of special education support staff, other teachers

1.15 We will hold transition meetings in a timely manner with all relevant stakeholders for students with special needs who are changing placements, in order to share information and make th