

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

ADMINISTRATIVE REGULATION

Regulation Name: Holding Areas and Holding Schools Regulation Code: BA7.1.3

Section: Business and Administrative Services R from

new residentiadevelopment within a school attendance area, and schools can exceed their total available capacity, including the site's ability to accommodate temporary capacity (i.e., portables). In such cases with the Pine Ridge District School Board (KPR) may temporarily eassign a designated geographies or particuladevelopment to a school with space to to a school with space to commodate students his administrative regulation utlines the establishment assignment and dissolution of holding reasond holding schools together with the protocols form municating he changes.

DEFINITIONS

Board

The corporate Board which maintains the daily operation of the system; Kawartha Pine Ridge District School Board; a reference specifically pertaining to Kawartha Pine Ridge District School Board as a legal entity; also referred to as KPR or KPRDSB.

Holding Area

A holding area a geographically defined region that is subject to development application(s) (e.g., draft plan of subdivision, site plan application) that will generate residential units and is projected to generate a student yield that the local neighbourhood school(s) cannot accommodate. Holding school(s) with available facility and site capacity.

Holding School

A holding school is a facility that holdingreas are assigned to attend temporarily. Holding school(s) are not intended to be a long-term accommodation solution. Some holding schools may serve multiple holdingeas over time based on their ability to accommodate student enrolment. Someting areas may be geographically redefined over time and assigned to more than coleing school

5.1.2.1 the projected student yield

- 5.2.1.3 The annual reporting will be distributed to:
 - the local realty association where applicable (e.g., Central Lakes Association of Realts) and new development sales offices.
 - the developer(s) of the impacted area(s
 - the local municipal building and planning departments
 - the affected schools
 - Student Transportation Services of Central Ontario (STSCO).
- 5.3 Reassigning Holding Areas
 - 5.3.1 If a holding schoolcan no longer accommodate growth, existing holding areas (entire areas or portions thereof) may be reassigned to alternative holding school(s).
 - 5.3.2 Existing holding **a**eas can be split into smaller geographic to facilitate the distribution of enrolment to multiple holding schools.
 - 5.3.3 Where the reassignment of a holdarga may result in existing students being redirected to a different school, a public information session will be held, with notification given to parer(ts)/legal guardian(s) of the affected students. The reassignment of the approved by the Board of Trustees.
 - 5.3.4 When a holding area designation is reassigned, students from the holding area, attending the designated holding school, and within two years of graduation effective the first September that the designation is removed, will be permitted to remain at the foer holding school. If originally eligible for transportation, that would also continue. All other students would be required to attend their applicable holding school
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will be permitted to remain at the former holding school originally eligible for transportation, that would also continue. All other students would be required to attend their applicable home school.

6. RELATED POLICIES, ADMINISTRATIVE REGULATIONS OR PROCEDURAL DOCUMENTS

Board Polices:

BA-7.1, Student Accommodation Planning BA-8.1, Student Eligibility

Administrative Regulations:

BA-7.1.1, School Attendance Areas BA-7.1.2, Student Transfers

7. REFERENCE DOCUMENTS

Legislation:

Education Act Section 171(1).7

8. **APPENDICES**

Holding Areas and Holding Schools: Appendix Sample Conditions of Draft Approval Holding Areas and Holding Schools: Appendix B: Subdivision Advisory Signs: Holding Areas

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