

Screening Guidelines for Supplementary Resources /

Criteria for Selection and Approval

Criteria	Specific Criteria	Evaluation			Comments
Appropriateness to Program	Does the resource: • align with the Ontario Curriculum? • shippersity hard includios of equity, • shippersity hard includes of equity, • shippersity hard includios of equity, • shippersity hard includios of equity, • shippersity hard includes of equity,	Yes Yes Yes Yes	No No No	N/A N/A N/A N/A	

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Section: Educational Services

• Programs and Curriculum

Regulation: SELECTION, APPROVAL AND RECONSIDERATION

OF LEARNING RESOURCES - continued

Regulation Code: E\$3.3.1A Policy Code Reference: E\$3.3

Page 2

Criteria	Specific Criteria	Evaluation			Comments
Suitability for Students	 Will this resource: enrich the learning experiences of students? sustain the interest of students? be appropriate for the maturity and 	Yes Yes Yes	No No No	N/A N/A N/A	
	 experience of students? be relevant to and reflective of students' lives? be appropriate for learning styles and skills of the intended audience? 	Yes Yes	No No	N/A N/A	

Nature and Degree Does the resource:

of Bias

- represent people of a variety of races, religions, genders, sexual orientations, classes, abilities and ages?
- portray First Nations, Métis and Inuit peoples, issues and experiences?
- depict individuals and groups in a range of social, economic and political environments?
- address issues from a variety of perspectives?
- provide examples of stereotyping and discrimination (including language, visuals, omisss

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OF LEARNING RESOURCES - continued

Regulation Code: ES3.3.1A Policy Code Reference: E3.3

Page 3

Criteria

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Section: Educational Services

• Programs and Curriculum

Regulation: SELECTION, APPROVAL AND RECONSIDERATION

OF LEARNING RESOURCES - continued

Regulation Code: ES3.3.1A

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Page 4

Criteria Specific Criteria Evaluation Comments

Date of

Is the resource:

Publication